

PROGRAMME LEARNING OUTCOMES (PLOs) STATED IN THE B.Ed. CURRICULUM-2019: UNIVERSITY OF KERALA

1. To equip prospective teachers capable to meet the challenges of education in a knowledge society.
2. To acquire and practice various teacher competencies through qualitative multi- level strategies and practices and the development of professionalism among them.
3. To identify and resolve the major social, intellectual and environmental issues / challenges faced by our pluralistic society and make use of the knowledge in nurturing / equipping the classroom learner to face those challenges.
4. To develop a proper value system based on the cultural, social, political and moral bases of Indian Society.
5. To develop teacher- identity required of a professional through theoretical discourses, college- school -community based experiences and reflective practices that continually evaluate the effect of his/ her choices and actions.
6. To understand the central concepts, tools of inquiry, and structure of individual disciplines in the course and develop the ability to evolve meaningful learning experiences.
7. To imbibe knowledge and develop understanding of the various psychological, sociological, philosophical, environmental and technological principles and practices in respect of learners of different stages/ multi-level and develop the ability to facilitate effective learning.
8. To make use of Pedagogical knowledge for effective verbal, non-verbal and media based information and communication technologies in all facets of learning to foster active inquiry collaboration and supportive interaction in the classroom.
9. To conceptualize various formal or informal evidence-based performance assessment strategies and develop an ability to evaluate contextually the multidimensional development of the learner.
10. To generate adequate professional capacity for performing multiple roles entrusted on him/her to compete in the national and international scenario.
11. To develop his/her managerial capacities in human relations for promoting human resources for national development.
12. To internalize appropriate theoretical and practical inputs in order to render an integrated- holistic understanding about physical fitness, developing positive attitudes, values skills and behaviour related to health and physical education and to promote health and fitness for current and future life styles among student teachers.
13. To develop aesthetic quality of the prospective teachers through Art education ,theater practices.