

**ACADEMIC COURSES (Curriculum for B.Ed. Course – University of Kerala)**  
**B. Ed. - Degree Course (Two Year Programme) (Aided Stream)**  
**(No. Seats: 50 for 7 subjects together)**

**Curriculum Vision**

*Empowerment of prospective teachers with value embedded and competency-based teacher education curriculum, to equip them to be professionally competent, adaptable and socially committed, to meet the challenges in a knowledge society.*

**Vision Highlights:** The curriculum gives emphasis for:

- Meeting the challenges of education in a knowledge society
- Development of Teacher Competencies
- Development of Professionalism
- Capacity building
- Moulding techno-pedagogically competent teachers
- Entrepreneurship in education
- Teacher as a Relationship Manager
- Teacher as a HRD manager
- Evidence-based performance assessment
- Development of Aesthetic qualities
- Health and fitness for future

## **General Objectives of the B. Ed. course**

The curriculum is designed to enable the student-teacher:

1. To acquire various teacher competencies and development of professionalism through qualitative multi-level strategies and practices.
2. To identify and resolve the major social, intellectual and environmental issues / challenges faced by our pluralistic society and make use of the knowledge in nurturing/equipping the classroom learner to face those challenges.
3. To develop a proper value system based on the cultural, social, political and moral bases of Indian society.
4. To develop teacher-identity required of a professional through theoretical discourses, school / community- based experiences, and reflective practices that continually evaluate the effects of his/her choices and actions.
5. To understand the central concepts, tools of inquiry, and structures of individual disciplines and develop the ability to evolve meaningful learning experiences.
6. To imbibe knowledge and develop understanding of the various psychological, sociological and philosophical principles and practices in respect of learners of different stages/multi level and develop the ability to facilitate effective learning.
7. To make use of the knowledge of effective verbal, nonverbal and media-based information and communication technologies in all facets of learning to foster active inquiry, collaboration, and supportive interaction in the classroom.
8. To conceptualize various formal and informal evidence-based performance assessment strategies and develop an ability to evaluate contextually the multidimensional development of the learner.
9. To generate adequate professional capacity for performing multiple roles entrusted on him/her, enabling him/her to compete in the national and international scenario.
10. To develop his/her managerial capacities in human relations for promoting human resources for national development.
11. To internalize appropriate theoretical and practical inputs in order to render an integrated-holistic understanding about physical fitness, developing positive attitudes, values, skills and behaviour related to health and physical education and to promote health and fitness for current and future lifestyles among student teachers.
12. To develop the aesthetic quality of the prospective teachers through Art Education.

**Two year B. Ed Curriculum Framework.**

<b>Semester – I(June – October)-- one credit = 30 hours: 1 credit carries 25 marks.</b>					
<b>Theory – Perspectives in Education (core papers)</b>					
<b>Subject code</b>	<b>Subject Title</b>	<b>External</b>	<b>Internal</b>	<b>Total</b>	<b>Credits (1credit=30hours)</b>
<b>EDU-01</b>	<b>Knowledge and Curriculum: Philosophical and sociological Perspectives.</b>	<b>50</b>	<b>25</b>	<b>75</b>	<b>3</b>
<b>EDU-02</b>	<b>Developmental Perspectives of the Learner.</b>	<b>50</b>	<b>25</b>	<b>75</b>	<b>3</b>
<b>EDU-03</b>	<b>Technology and Communication in Education.</b>	<b>50</b>	<b>25</b>	<b>75</b>	<b>3</b>
<b>Theory – Curriculum and Pedagogic Courses. (optional subjects)</b>					
<b>EDU-04 (1-13)</b>	<b>Theoretical Base of ...Education.</b>	<b>50</b>	<b>25</b>	<b>75</b>	<b>3</b>
<b>EDU-05 (1-13)</b>	<b>Pedagogic Content Knowledge Analysis : .....</b>	<b>50</b>	<b>25</b>	<b>75</b>	<b>3</b>
<b>Engagement with the Field/Practical Courses:EDU – 101 &amp; 103.</b>					
<b>EDU – 101: College Based</b>					
<b>EDU 101.1</b>	<b>Discussion, Demonstration &amp; Criticism lesson (5 marks each)</b>		<b>15</b>	<b>25</b>	<b>1</b>
	<b>Micro-teaching – 2 skills</b>		<b>10</b>		
<b>101.2</b>	<b>Yoga, Health &amp; Physical Education</b>		<b>50</b>	<b>50</b>	<b>2</b>
<b>101.3</b>	<b>Art &amp; Aesthetics Education</b>		<b>25</b>	<b>25</b>	<b>1</b>
<b>EDU – 103: community Based</b>					
<b>103.1</b>	<b>Vocational/Work Education</b>		<b>15</b>	<b>25</b>	<b>1</b>
	<b>Field Trip – optional-wise</b>		<b>10</b>		
	<b>Total Marks &amp; Credits</b>	<b>250</b>	<b>250</b>	<b>500</b>	<b>20</b>
	<b>Total Hours &amp; Credits</b>	<b>20 credits X 30 hrs=600 hrs</b>			
	<b>Total Working Hours</b>	<b>100 days X 6 hrs = 600 hrs.</b>			

<b>Semester – II (November – March) – one credit = 30 hours : one credit carries 25 marks.</b>					
<b>Theory – Perspectives in Education.(core papers)</b>					
<b>Subject Code</b>	<b>Subject Title</b>	<b>External</b>	<b>Internal</b>	<b>Total</b>	<b>Credits(1 credit =30hours)</b>
EDU-06	Education in Indian Society.	50	25	75	3
EDU-07	Perspectives of Learning and Teaching.	50	25	75	3
EDU-08	Assessment in Education .	50	25	75	3
<b>Theory-Curriculum and Pedagogic Courses.(optional subjects )</b>					
EDU-09 (1-13)	Curriculum and Resources in Digital Era :.....Education	50	25	75	3
EDU-10(1-13)	Techno-Pedagogic Content Knowledge Analysis:.....	50	25	75	3
<b>Engagement with the Field/Practical Courses : EDU – 201, 202 &amp; 203.</b>					
<b>EDU – 201 : College Based</b>					
201.1	Discussion, Demonstration & Criticism Lessons(5 marks each)		15	25	1
	Field Trip / Education Tour		10		
201.2	Health & Physical Education		50	50	2
201.3	Art Education & Theatre Practice		25	25	1
<b>EDU – 202 : School Based</b>					
202.1	School Induction Program		15	25	1
	Observation of model lessons (2 nos. ) and reporting during school induction		10		
	<b>Total Marks &amp; Credits</b>	<b>250</b>	<b>250</b>	<b>500</b>	<b>20</b>
	<b>Total Hours &amp; Credits</b>	<b>20 credits X 30 hrs=600 hrs</b>			
	<b>Total Working Hours</b>	<b>100 days X 6 hrs = 600 hrs.</b>			

<b>Semester – III (June – October) : one credit = 30 hours. One credit carries 25 marks.</b>					
<b>Theory – Perspectives in Education(core papers)</b>					
<b>Subject code</b>	<b>Subject Title</b>	<b>External</b>	<b>Internal</b>	<b>Total</b>	<b>(1credit=30hours)Credits</b>
<b>EDU-11</b>	<b>**Developmental Perspectives in Education.</b>	<b>50</b>	<b>25</b>	<b>75</b>	<b>3</b>
<b>EDU-12</b>	<b>Learner in the Educational Perspective.</b>	<b>50</b>	<b>25</b>	<b>75</b>	<b>3</b>
** Educational Management, Environmental education, Health education & Entrepreneurship Education.					
<b>Theory- Curriculum and Pedagogic Courses(optional subjects)</b>					
<b>EDU-13 (1-13)</b>	<b>Emerging Trends and Practices in ..... Education.</b>	<b>50</b>	<b>25</b>	<b>75</b>	<b>3</b>
<b>Engagement with the Field/PracticalCourses : EDU – 301, 302 &amp; 303.</b>					
<b>EDU – 301 : CollegeBased</b>					
<b>301.1</b>	<b>Art &amp; Aesthetics Education.</b>		<b>25</b>	<b>25</b>	<b>1</b>
<b>301.2</b>	<b>Health and Physical Education</b>		<b>25</b>	<b>25</b>	<b>1</b>
<b>EDU – 302 : School Based</b>					
<b>302.1</b>	<b>School Internship-Phase I (10 week)</b>		<b>150</b>	<b>175</b>	<b>7</b>
	<b>1. Optionals(curriculum&amp; pedagogic courses)</b>				
	<b>2.Health &amp; Physical Education</b>		<b>25</b>		
<b>EDU – 303 : Community Based</b>					
<b>303.1</b>	<b>Community Living Camp (Program of Understanding the self)</b>		<b>50</b>	<b>50</b>	<b>2</b>
	<b>Total Marks &amp; Credits</b>	<b>150</b>	<b>350</b>	<b>500</b>	<b>20</b>
	<b>Total Hours &amp; Credits</b>	<b>20 credits X 30 hrs=600 hrs</b>			
	<b>Total Working Hours</b>	<b>100 days X 6 hrs = 600 hrs.</b>			

<b>Semester – IV (November – March) : one credit = 30 hours. One credit carries 25 marks.</b>					
<b>Theory – Perspectives in Education.(core papers)</b>					
<b>EDU-14</b>	<b>Advanced Studies : Perspectives in Education.</b>	<b>50</b>	<b>25</b>	<b>75</b>	<b>3</b>
<b>Theory – Curriculum and Pedagogic courses (optional subjects)</b>					
<b>EDU-15 (1-13)</b>	<b>Advanced Studies :Curriculum and Pedagogic Courses in.....Education</b>	<b>50</b>	<b>25</b>	<b>75</b>	<b>3</b>
<b>Practical Courses/Engagement with the Field – EDU – 401.</b>					
<b>EDU 401.1</b>	<b>Minor Project / Action Research / Case Study – (30-50 pages) Viva-voce (external only)</b>		<b>40</b> <b>10</b>	<b>50</b>	<b>2</b>
<b>401.2</b>	<b>School Internship Phase II (10 weeks) 1. Optional (cu &amp; pedagogic courses) 2. Yoga, Health &amp;Physical Education.</b>		<b>200</b> <b>25</b>	<b>225</b>	<b>9</b>
<b>401.3</b>	<b>Achievement test &amp; Analysis</b>		<b>20</b>	<b>75</b>	<b>3</b>
	<b>Diagnostic Test&amp; Remediation</b>		<b>15</b>		
	<b>Reading and Reflecting on a text.</b>		<b>25</b>		
	<b>Reflective Journal</b>		<b>15</b>		
	<b>Total</b>	<b>100</b>	<b>400</b>	<b>500</b>	<b>20</b>
	<b>Total Hours &amp; Credits</b>	<b>20 credits X 30 hrs=600 hrs</b>			
	<b>Total Working Hours</b>	<b>100 daysX6 hrs = 600 hrs.</b>			

**Details of Practical Work Associated with Theory: CE (25 marks/1 credit)**

**(a) Perspectives in Education (Core papers)**

Sem.	Sub. Code	Nature of practicum.....	Marks	credits	Assessment
I	EDU-01	1. Seminar/presentation-1 (5 marks) 2. Practicum-1(5 marks) 3. Test-mid semester-1(5 marks) 4. Capacity Building Program (skill development & leadership building)-10 marks	25	One	Internal
	EDU-02	1. Seminar/presentation1 (5 marks) 2. Practical1 (5 marks) 3. Test –mid semester (5 marks) 4. Capacity building Activity 1-10marks	25	One	Internal
	EDU-03	1. Seminar/presentation-1(5 marks) 2. Test-mid semester exam(5 marks) 3. Skill development-workshop practice(15 marks) ( Practice -5 marks, Blog creation and posting of materials -10 marks)	25	One	Internal
II	EDU-06	1. Seminar/presentation-1(5 marks) 2. Practicum-1(5 marks) 3. Test-mid semester exam(5 marks) 4. Capacity Building Program(skill development & leadership building) (10 marks)	25	One	Internal
	EDU-07	1. Practicum-1 (5 marks) 2. Practical 1(5 marks) 3. Test-mid semester exam1(5marks) 4. Capacity building Activity 1 (10 mark)	25	One	Internal
	EDU-08	1. Seminar/presentation-1(5 marks) 2. Test-mid semester exam(5 marks) 3. Practicum- no.1(5marks) 3. Practicum-no.2(10marks)Development of any one tool.	25	One	Internal
III	EDU-11	1. Test –mid semester exam.(5 marks) 2. Practicum-1(5 marks) 2. Seminar/presentation-(5 marks) 3. Field study-1( 10 marks)	25	One	Internal

	EDU-12	1. School based activity -1(5 marks) 2. Practical-1(5 marks) 3. Test-mid semester exam(5 marks) 4. Capacity Building Program(skill development & leadership building)- (10 marks)	25	One	Internal
IV	EDU-14	MCQ Test battery	25	25	Internal & External

(b) Curriculum and Pedagogic Courses (Optional Papers)

(i) Subjects.

Sem.	Sub. Code	Nature of Practicum.....	Marks	credits	Assessment
I	EDU-04	1. Practicum-1(5 marks) 2. Seminar/presentation-1 (5 marks) 3. Reading & reflecting on texts(10mks) 4. Mid semester exam –(5 marks)	25	One	Internal
	EDU-05	1. Observation of model video lessons & reporting(2nos.)(teacher monitored) – (5 marks ) 2. Practicals-1 (5 marks) 3. Test-mid semester exam (5 marks) 4. Subj. Assn activity- (5 marks) 5. Practicum – 1 (5 marks)	25	One	
II	EDU-09	1. Mid semester exam (5 marks). 2. Reading and Reflecting on texts (10marks) 3. Seminar/presentation-1 (5 marks) 4. Practicum – 1 (5 marks)	25	One	Internal
	EDU-10	1. Practical -1 (5 marks) 2. Test-mid semester (5 marks) 3. Subject Assn activity-(5 marks) 4. Group Practicum (video scripting, recording & uploading)- (10 marks.)			
III	EDU-13	1. Innovative work-1 (10 marks) 2. Reading and Reflecting on text(5marks) 3. Peer evaluation- (5 marks.) 4. mid semester exam (5 marks)	25	One	Internal
IV	EDU-15	MCQ Test battery (Practical)	25	One	Internal & External



(ii) Languages.

Sem.	Sub. Code	Nature of Practicum.....	Marks	Credits	Assessment
I	EDU-04	1. Pracicum-1 (5 marks) 2. Seminar/Presentation-1 (5 marks) 3. Reading and Reflecting on Texts-1 (10 marks) 4. Mid semester exam- 5 marks	25	One	Internal
	EDU-05	1. Observation of model video lessons & reporting(2 nos.)-teacher monitored-(5 marks.) 2. Practicum-2 (5 marks each) 3. Test-mid semester – (5 marks) 4. Subject Assn activity- (5 marks).	25	One	
II	EDU-09	1. Practicum -1 (5 marks) 2. Reading and Reflecting on Text- 10 marks. 3. Seminar/presentation- (5 marks) 4. Mid semester exam – (5 marks)	25	One	Internal
	EDU-10	1. Practicum-1 (5 marks) 2. Test-mid semester exam – (5 marks) 3. Subject Assn. Activity- (5 marks.) 4. Group Practicum(video scripting, recording & uploading)(10 marks)	25	One	
III	EDU-13	1. Innovative work-1 (10 marks) 2. Reading and Reflecting on Text- (5 marks). 3. Peer evaluation- (5 marks) 4. Mid semester exam – (5 marks)	25	One	Internal
IV	EDU-15	MCQ Test battery (Practical)	25	One	Internal& External.